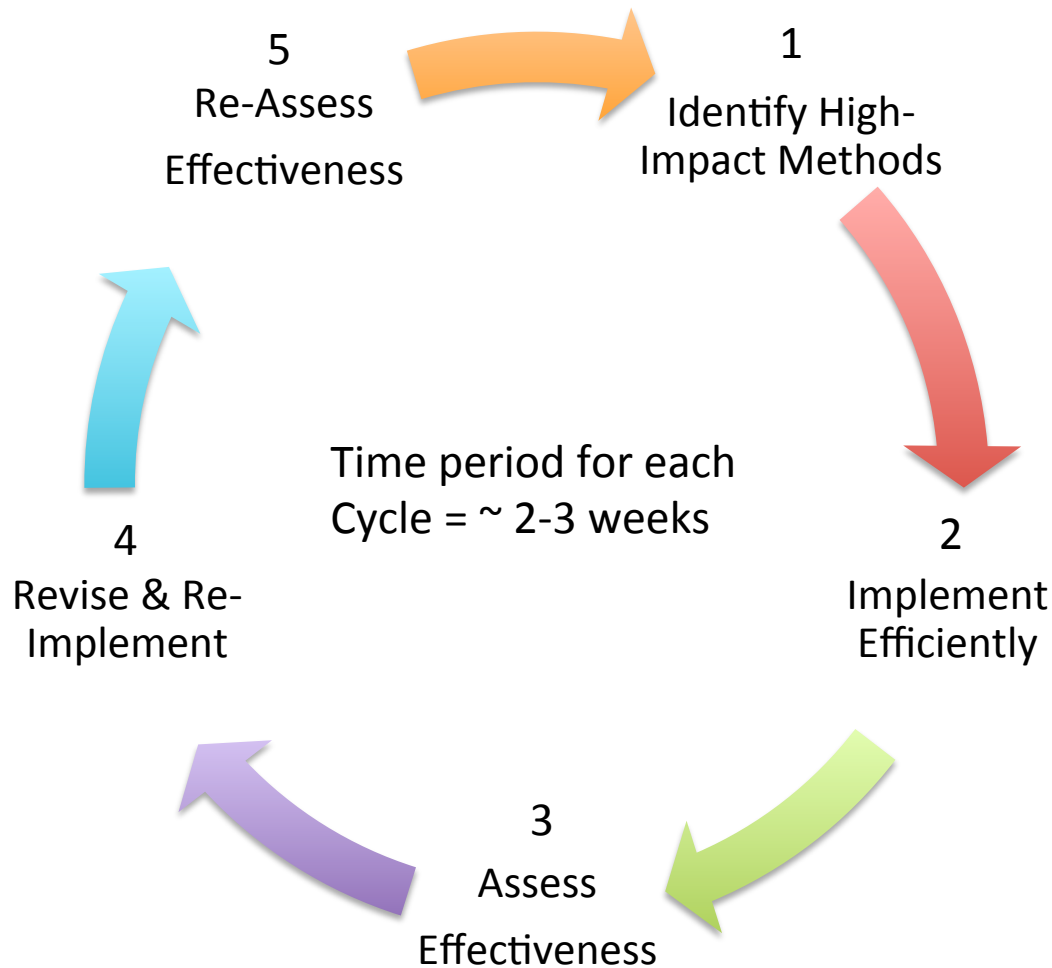


Model for “Micro-Integrating” New Teaching Methodologies



- 1. Identify High-Impact Methods**
Identify promising methods, understand affordances, implementation processes, etc.
- 2. Implement Efficiently**
Implement changes on small scale, high order of scaffolding for students and instructors
- 3. Assess Effectiveness**
Student feedback, instructor sense (embodied learning), matching methods to goals (did it do what I thought)
- 4. Revise and Re-Implement**
Make changes, understand affordances/constraints, use student feedback
- 5. Re-Assess Effectiveness**
Repeat step 3, moving toward full course implementation, publication and knowledge sharing

This idea takes the “fail early, fail often” thought process common in business and applies it to integrating technologies/teaching methods. The cycle outlined above would ideally take only 2-3 weeks, allowing for rapid prototyping and evaluation of new methods multiple times within a semester with minimal disruption of regular practice.